



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English language [S2Arch2E>JANG]

Course

Field of study

Architecture

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

mgr Agnieszka Rutkowska

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market

Course-related learning outcomes

Knowledge:

Knows and understands the vocabulary and grammatical structures of the English language in terms of creating and understanding written and oral statements, both general and specialist in the field of architecture,

Understands the need for fluent use of English in design work, in communication with other members of

the construction process and in the context of conducting scientific activities.

Skills:

Can obtain information from literature, databases and other sources in English in order to use it in the design process or - to a basic extent - in scientific activity;

Can use English at least at the B2+ level of the Common European Framework of Reference for Languages, including specialist English terminology in the field of architecture and urban planning necessary in design activity and - to a basic extent - in scientific activity.

Social competences:

Is capable of give public speeches and presentations in English at B2+ level on issues related to architectural and urban design

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

• Formative assessment: vocabulary tests, presentations

Grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0

• Summative assessment: credit

Grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0

Programme content

Expanding general and technical vocabulary based on specialized texts; developing skills in understanding professional literature and expressing opinions on various topics including issues related to architecture of the 21st century, sustainable architecture, sustainable urban planning. Preparation for writing an abstract for a thesis.

Course topics

1. The Pritzker Prize laureates.
2. Sustainable architecture.
3. Bio-solar house in Thailand.
4. Picture Window House by Shigeru Ban.
5. City as an organism.
6. Writing an abstract.

Teaching methods

Auditorium classes, guided text method;

The teaching methods are based on the improvement of four basic language competences (listening, speaking, reading, writing) being the medium to expand the substantive knowledge in the field of technical topics.

Bibliography

Basic:

Evans, V. / Dooley, J. / Cook, D. 2013. Architecture. Newbury: Express Publishing.

Kulińska-Stanek, S. / Półtorak-Filipowska, A. 2006.

Reading Companion for Students of Architecture. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej. British Council. 2014.

English for Academics. Book 1. Cambridge: Cambridge University Press.

www.pritzkerprize.com

Additional:

McCarthy, M. / Odell, F. 2020. Academic Vocabulary in Use. Cambridge: Cambridge University Press
additional articles on contemporary architecture

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00